



Bridge Network Outreach School

Principal: Ken Dunfield

3-Year School Education Plan

2021/2022 – 2023/2024

Year 3 – 2023/2024



**Grande Prairie
Public School
Division**
Every Student Succeeds



www.gppsd.ab.ca/school/bridgenetwork

   **GPPSD2357**

Who we are!

Our Mission: Supporting students to become actively engaged and committed to their education while providing an alternative, flexible and personalized learning environment.

Grade 10 - 12



225 Students



6 Staff



At the Bridge Network Outreach School, we help students with....

Diploma Credits

Do you just need a few more credits for your diploma but can't commit to a full semester? We can help with that!

Course Challenges

Do you have your diploma already, or are you 19 years of age before September 1st? Students can challenge courses to meet graduation requirements and upgrade school-based marks. We can help with that!

Credit Recovery

Failed a course at one of our Division High Schools but you don't want to take the entire course again? We can help with that!

Concurrent Enrolment

Can't fit a course into your timetable at one of our Division High Schools? With your school's approval, we can help with that!

Upgrading

Do you need to improve a mark, but don't have time to go to school full-time due to work commitments? We can help with that!

Flexible Hours & Days of Attendance

Do you need to get a course or two for your diploma while working? We can help with that!

Our Education Plan is focused on:

Priority: Teaching and Learning

Outcome: Effective resources for teaching and learning.

Strategies

- Teachers continually review essential learning outcomes and effective resources needed for courses delivered in an outreach setting for student optimum learning.
- Teachers continue to update and improve the quality of educational resources available to students in a personalized and independent learning environment.
- Teachers elicit student feedback regarding course material effectiveness and teacher one-on-one strategies of support for student learning through unit exit surveys.
- Provide teacher weekly time to review and implement changes to course material.
- Connecting with other Outreach schools to discuss effective approaches to supporting students in an alternative setting.
- Continue to look for and add Indigenous resources to help infuse curricular outcomes with Indigenous content.

Evidence

- Overall number of graduates per year
- Overall credits generated per year.
- Overall average course completion time
- Average number of credits earned per student.
- Student feedback from unit Exit surveys.
- Provincial & Division Assurance Survey results
- Diploma Exam Results
- Year-End School-based Survey results.

Outcome: Effective practices and processes that support student success in an alternative educational environment.

Strategies

- Review, update and improve intake/registration process supporting personalized planning for students.
- Teacher inquiry professional growth plans linked to effective teaching and learning.
- Continue weekly Case Management meetings identifying “at risk” students and strategies of support.
- Continue weekly time set aside for reviewing and implementing needed changes to course material.
- Continue setting deadlines and due dates for student course work.
- Continue to build & review the “Bridge Way” document that supports student success by establishing effective processes and effective pedagogy in an alternative setting.

Evidence

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Priority: Inclusion

Outcome: Creating a safe and welcoming learning environment.

Strategies

- Improving the spirit of the school with aesthetic posters /prints, plants, and overall décor.
- Continue to Indigenize spaces within our school – “Every Child Matters”.
- Providing safe spaces for students struggling emotionally or dealing with heightened anxieties.
- Continue to support food security for students through our- "Daily Nutrition Cart program" - & "Student Food Pantry Program".
- Professional Development for staff around Social Emotional Learning
- Professional Development for staff around Indigenous Foundational Knowledge
- Continue to recognize and engage in learning opportunities for students around Indigenous Foundational Knowledge

Evidence

- In-person attendance numbers
- Provincial & Division Assurance survey data
- School based Year-end survey data

Outcome: Creating opportunities for Student Voice and a sense of belonging.

Strategies

- Connecting students with at least two adults via our Intake process.
- Students are greeted by an adult each time they enter the school.
- Personalized student Birthday Cards and small gifts for student birthdays.
- Bridge wear/swag for students via academic incentive draws.
- Bridge wear online store.
- Student lunch Discussion Club – opportunity for student voice & connection to community organizations of support through presentations.
- Staff organized BBQs and hot breakfast events.
- Promoting community and social responsibility – monthly calendar of events.
- Shared optional break times added to schedule.
- Creation of a student gathering /break area.

Evidence

- In-person attendance numbers
- School based survey data
- Provincial & Division Assurance survey data