



## Bridge Network Outreach School

Principal: Ken Dunfield

### 3-Year School Education Plan

2021/2022 – 2023/2024

Year 2 – 2022/2023



**Grande Prairie  
Public School  
Division**  
Every Student Succeeds



[www.gppsd.ab.ca/school/bridgenetwork](http://www.gppsd.ab.ca/school/bridgenetwork)

   **GPPSD2357**

## Who we are!

**Our Mission: Supporting students to become actively engaged and committed to their education while providing an alternative, flexible and personalized learning environment.**

**Grade 10 - 12**



**230 Students**



**6 Staff**



## At the Bridge Network Outreach School, we help students with....

### **Diploma Credits**

Do you just need a few more credits for your diploma but can't commit to a full semester? We can help with that!

### **Course Challenges**

Do you have your diploma already, or are you 19 years of age before September 1<sup>st</sup>? Students can challenge courses to meet graduation requirements and upgrade school-based marks. We can help with that!

### **Credit Recovery**

Failed a course at one of our Division High Schools but you don't want to take the entire course again? We can help with that!

### **Concurrent Enrolment**

Can't fit a course into your timetable at one of our Division High Schools? With your school's approval, we can help with that!

### **Upgrading**

Do you need to improve a mark, but don't have time to go to school full-time due to work commitments? We can help with that!

### **Flexible Hours & Days of Attendance**

Do you need to get a course or two for your diploma while working? We can help with that!

## Our Education Plan is focused on:

### Priority: Teaching and Learning

#### Outcome: Effective resources for teaching and learning.

##### Strategies

- Teachers continually review essential learning outcomes and effective resources needed for courses delivered in an outreach setting for student optimum learning.
- Student Course Exit Surveys.
- Online course development to offer additional 1 & 3 credit courses available to students
- Connecting with other outreach schools through the online “Moodle Hub” discussion forums
- Continue to look for and add Indigenous resources to help infuse Indigenous content with curriculum.
- Continue to update and improve the quality of educational resources available to students in a personalized and independent learning environment.
- Review Provincial exam results.

##### Evidence

- Overall number of graduates per year
- Average number of credits earned per student
- Exit Course survey results
- Year-End School-based Survey results
- Provincial & Division Assurance Survey results
- Diploma Exam Results
- Number of courses added to the online Moodle platform
- Overall average course completion time

#### Outcome: Effective practices and processes that support student success in an alternative educational environment.

##### Strategies

- Review, update and improve intake/registration process supporting personalized planning for students
- Teacher inquiry professional growth plans linked to effective teaching and learning
- Continue weekly Case Management meetings identifying “at risk” students and strategies of support.
- Continue setting deadlines and due dates for student course work.
- Continue to build & review the “Bridge Way” document that supports student success by establishing effective processes and best practices in an alternative setting

### **Evidence**

- Overall number of graduates per year
- Average number of credits earned per student
- Exit course survey results
- Year End School-based Survey results
- Provincial & Division Assurance survey results
- Overall average course completion time

## **Priority: Inclusion**

### **Outcome: Creating a safe and welcoming learning environment.**

#### **Strategies**

- Improving the spirit of the school with aesthetic posters /prints, plants, and overall décor.
- Continue to Indigenize spaces within our school – “Every Child Matters”.
- Providing safe spaces for students struggling emotionally or dealing with heightened anxieties.
- Continue to support food security for students through our- "Daily Nutrition Cart program" - & "Student Food Pantry Program".
- Professional Development for staff around Social Emotional Learning, using “The Third Path”

#### **Evidence**

- In-person attendance numbers
- Provincial & Division Assurance survey data
- School based survey data

### **Outcome: Creating opportunities for Student Voice and a sense of belonging.**

#### **Strategies**

- Connecting students with at least two adults via our Intake process.
- Students are greeted by an adult each time they enter the school.
- Personalized student Birthday Cards and small gift for student birthdays.
- Bridge wear/swag for students via academic incentive draws.
- Bridge wear online store.
- Student Digital Suggestion box.
- Student lunch Discussion Club – opportunity for student voice
- Staff organized BBQs and hot breakfast events.
- Promoting community and social responsibility – monthly calendar of events.
- Shared break times added to schedule.
- Creation of a student gathering area.

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**Evidence**

- In-person attendance numbers
- School based survey data
- Provincial & Division Assurance survey data
- Number of Student Digital Suggestion box submissions and corresponding data.